

Akhlaaq al-Anbiyaa'

Character & Morals of the Prophets (AlaihimusSalaam)

[As a Model & Example To Be Followed]

Shaykh Abdul-Azeez ibn Muḥammad ibn Abdullaah as-Sad-haan (Ḥafidḥahullaah)

Questionnaire-Study Guide: Lecture No. 2

1. Discuss *ar-Rif'ah al-Haqeeqeyah* (The True High Rank/Standing) & its 2 types/levels [Fifth Muqaddimah].
2. Mention the *daleel* (evidence) - with explanation - for each of these two (2) types/levels of *ar-Rif'ah al-Haqeeqeyah*.
3. Discuss the apex of *ar-Rif'ah* (High Standing), i.e. *what* is it and *how* does one reach this level? [Sixth Muqaddimah].
4. Mention two (2) evidences for this highest level/standing that can be reached by a human being.
5. Mention a *daleel* (evidence) for the preference of some Prophets/Messengers (AlaihimusSalaam) over others.

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Questionnaire-Study Guide: Lecture No. 3

1. Discuss the *levels of the excellence* of some Prophets/Messengers (AlaihimusSalaam) over others. [Seventh Muqaddimah]
2. Give an example of the **Tafdeel** (preference/excellence) of **places** and **times**; and discuss the related **Qaa'idah** (rule).
3. Discuss the **Bashareeyah** (humanness) of Prophets/Messengers (AlaihimusSalaam) with its evidence. [Ninth Muqaddimah]
4. Summarize the **Khasaa'is** (special features) exclusive to Prophets/Messenger (AlaihimusSalaam). [Tenth Muqaddimah]
5. Summarize the **Khasaa'is** exclusive to our Prophet Muhammad (SallAllaahu Alaihi wa Sallam). [Eleventh Muqaddimah]
6. **Memorize** a proof that our Prophet Muhammad (SallAllaahu Alaihi wa Sallam) has been sent to all of humanity.
7. Mention one of the **Khasaa'is** exclusive to our Prophet Muhammad (SallAllaahu Alaihi wa Sallam) not found in the Hadeeth of Jaabir nor the Hadeeth of Abu Hurairah (RadiyaAllaahu an-humaa).

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Questionnaire-Study Guide: Lecture No. 4

1. Explain the intended meaning of the expression '**Jawaami'a-l-Kalim**'
2. Discuss the importance and significance of the earth being made a '**masjid(an)**' and '**tahoor(an)**'.
3. Discuss '**ash-Shafaa'ah**', its 2 main divisions & some of the types affirmed for our Prophet (SallAllaahu Alaihi wa Sallam).
4. Complete: '*...since the Prophets (Alaihimus-Salaam) are the best of humanity, it follows that...*' [Twelfth Muqaddimah]
5. Discuss the *significance & reason why* Allaah commanded Prophet Muhammad (SallAllaahu Alaihi wa Sallam) to follow the earlier Prophets (AlaihimusSalaam) - along with the **Aayah** containing this command. [Thirteenth Muqaddimah]
6. Mention evidences (from Qur'aan) of the superiority of the **Akhlaaq** of Prophet Muhammad (SallAllaahu Alaihi wa Sallam). [Fourteenth Muqaddimah]
7. **Memorize** an evidence from the Qur'aan directing the Muslims to follow our Prophet Muhammad (SallAllaahu Alaihi wa Sallam). [Fifteenth Muqaddimah]
8. Summarize the points which show the *lofty status* of **Akhlaaq** (Moral Character) in Islaam. [Sixteenth Muqaddimah]
9. Mention 3 basic reasons *why* a Muslim must be attentive to enhancing his/her **Akhlaaq**. [Seventeenth Muqaddimah]

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Questionnaire-Study Guide: Lecture No. 5

1. Discuss the meaning of the Arabic word '*Khash-yah*'.
2. **Memorize** an **Aayah** which proves that those who have **Khash-yah** (fear) of Allaah are *only* those who have **knowledge**.
3. Mention the **Dhulm** (wronging one's self) which **Aadam** (AlaihisSalaam) committed - for which he sought Allaah's forgiveness and mercy.
4. Mention the **Khata'** (error) of **Nooh** (AlaihisSalaam) from which he sought refuge in Allaah & His forgiveness and mercy.
5. What did **Yoonus** (AlaihisSalaam) do - due to which he describes himself saying: 'Indeed, I was one of the wrong-doers.'
6. **Memorize** the supplication of **Dhun-Noon** (AlaihisSalaam) and the Hadeeth of the Prophet Muhammad (SallAllaahu Alaihi wa Sallam) concerning this du'aa.
7. Mention the **description** given by **Moosaa** (AlaihisSalaam) to **his action** for which he sought forgiveness of Allaah.
8. Describe the response of **Daawood** (AlaihisSalaam) when he realized his **error** in judging between the two parties.

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Questionnaire-Study Guide: Lecture No. 6

1. Mention al-Haafidh Ibn Katheer's *description* of the **Adab** of **Eesaa** (AlaihisSalaam) with **Allaah** refuting the **Christians'** false belief that he (AlaihisSalaam) called the people to take him & his mother as 'two gods' besides Allaah [Qur'an 5:116].
2. Discuss the *detailed* explanation of '**Allamah Sa'dee** (Rahimahullaah) concerning this **Adab** of **Eesaa** (AlaihisSalaam).
3. Discuss the *model* of **Ya'qoob** (AlaihisSalaam), i.e. the *harm he experienced* from his sons & *his response* to them. [12:98]
4. Discuss the response of **Yoosuf** (AlaihisSalaam) to the wrong done to him *personally* by his own brothers [12:92 & 100].
5. Mention the *response* of **Prophet Muḥammad** (SallAllaahu Alaihi wa Sallam) to the man who *rudely* demanded Zakaah.

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Questionnaire-Study Guide: Lecture No. 8

1. Give one **proof** that can be an *encouragement for yourself* in **al-Musaara'ah** (hastening) to **al-Khairaat** (good deeds).
2. Mention the *three (3) aspects* of **Imaam as-Sa'dee's** (Rahimahullaah) explanation of **al-Musaara'ah**.
3. What are the two types of '**Ahd** (covenant/agreement) mentioned by the author (Ḥafidḥahullaah)?
4. Discuss the '**Ahd** (covenant) of Allaah with the **earlier Prophets** (AlaihimusSalaam). [Qur'aan 3:81]
5. Which **Prophet** (AlaihisSalaam) did Allaah make special mention of in relation to **keeping promises**? Which *Aayah*?
6. Discuss the general meaning of the *Hadeeth* in which **breaking promises** is related to **Nifaaq** (Hypocrisy).
7. Mention one of the sayings of the **Salaf** (Righteous Predecessors) concerning *making promises & breaking promises*.

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Questionnaire-Study Guide: Lecture No. 9

1. Mention four (4) of the **harms** that one may suffer due to **neglect** of **Huqqooq al-Waalidain** (rights of parents).
2. Mention the example of **Yoosuf** (Alaihis-Salaam) in showing **Birr** (kindness) to his parents. [Qur'aan, 12:99, 100]
3. Discuss the **Birr** (kindness) of **Ibraaheem** (Alaihis-Salaam) towards his father (*who was not a Muslim*). [Qur'aan 19:42-45]
4. Discuss the **Birr** of Prophet Muhammad (SallAllaahu Alaihi wa Sallam) towards his **mother** who died before his being missioned as a Prophet.
5. Explain (a) the **Birr** of the Prophet (SallAllaahu Alaihi wa Sallam) towards his **father** who also died before his being missioned as a Prophet, along with (b) the meaning of the **Hadeeth**: 'Ammu ar-Rajuli sinwu Abee-hi'. [Saheeh Muslim]
6. Discuss the **three (3) divisions** of the Prophet's (SallAllaahu Alaihi wa Sallam) **uncles** - as it relates to **believing** in him, **supporting** him and **opposing** him (SallAllaahu Alaihi wa Sallam).
7. Mention one thing said by the Prophet (SallAllaahu Alaihi wa Sallam) to his uncle **Abu Taalib** showing his **Birr** towards him.
8. Discuss the example of **Nooh** (Alaihis-Salaam) displaying **intense care/concern** for *Ahl Baiti-hi* (the people of his family).
9. Discuss the example of **Ibraaheem** (Alaihis-Salaam) and how he showed **intense care/concern** for his family & offspring.

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Questionnaire-Study Guide: Lecture No. 10

1. Discuss the advice of **Ya'qoob** (AlaihisSalaam) which shows his **care/concern** for Yoosuf (AlaihisSalaam). [Qur'aan 12:5]
2. Discuss the advice of **Ya'qoob** (AlaihisSalaam) which shows his **care/concern** for his other sons. [Qur'aan 12:67]
3. Discuss the **occasion & significance** of **Ya'qoob's** (AlaihisSalaam) **final advice** to his sons . [Qur'aan 2:133]
4. **Memorize & discuss** the **Aayaat** [19:54, 55] which show the care/concern of **Ismaa'eel** (AlaihisSalaam) for his family.
5. Discuss the **significance** of the concern shown by **Moosaa** (AlaihisSalaam) towards his family **before** his prophethood [27:7].
6. **Memorize & discuss** the **supplication** of **Zakareeyah** (AlaihisSalaam) which shows his concern for his offspring [3:38]
7. Complete & **memorize** the **Hadeeth** of the Prophet (SallAllaahu Alaihi wa Sallam): *The best of you is he who is best to his..*
8. Give **examples** of the ongoing **obligations** of the Prophet (SallAllaahu Alaihi wa Sallam) which nonetheless **did not** prevent him from serving his family.
9. Give one **example** of how the Prophet (SallAllaahu Alaihi wa Sallam) gave **attention** to the **small children**.
10. What **advice** did he (SallAllaahu Alaihi wa Sallam) give to **Faatimah** (RadiyahAllaahu an-haa) when she requested a **servant**.

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Questionnaire-Study Guide: Lecture No. 11

1. What are (3) of the **benefits**, mentioned by the author (Ḥafidḥahullaah), of *bearing patiently the questions of the people*?
2. One should *accustom oneself* to *bearing patiently* the questions of the people since they are only coming to you.....
[complete].
3. What is the *hope* of the Prophets (AlaihimusSalaam) in answering the questions of (a) the **Kuffaar** and (b) the **Muslims**?
4. **Discuss** the question/request (religious/worldly) the people of **Moosaa** (AlaihisSalaam) asked of him [Qur'aan 2:61].
5. Explain the **purpose/intent** of the request of the people of **Saalih** (AlaihisSalaam) - since it was **not** to seek 'Ilm of the Deen.
6. Discuss the two main **benefits** intended in the **request** of some of the people of **Esaa** (AlaihisSalaam) [Qur'aan 5:114].
7. Summarize the different types of questions which the people asked Prophet Muhammad (SallAllaahu Alaihi wa Sallam).
8. What is it that **Ibnul-Qayyim** (Rahimahullaah) considers to be the **gravest** of all **Muharramaat** (prohibited things)?
9. Mention the four **Maraatib** (levels) of **Muharramaat** (prohibited things) according to **Ibnul-Qayyim** (Rahimahullaah).
10. **Memorize** Ibnul-Qayyim's (Rahimahullaah) **Daleel** (evidence) for these four *levels* and this *order*. [Qur'aan 7:33].

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Questionnaire-Study Guide: Lecture No. 12

1. Mention a **Hadeeth** which shows that '**Ikraam ad-Daif**' (honoring guests) is an important aspect of **Emaan** (True Faith).
2. Who were the **guests** of **Ibraaheem** (AlaihisSalaam) mentioned by Allaah in the Qur'aan [11:69 & 51:26, 27] ?
3. What was the '**Bushraa**' (Good News) which they were bringing to **Ibraaheem** (AlaihisSalaam)?
4. Discuss the **significance** of the fact that the **guests** of **Ibraaheem** (AlaihisSalaam) came **un-announced**.
5. **Discuss** five aspects of the '**Diyaafah**' (hospitality) and '**Karam**' (generosity) of **Ibraaheem** (AlaihisSalaam) in this story.
6. Discuss the two main **concerns** of **Looṭ** (AlaihisSalaam) when *his people* came to him upon news of *his guests* [15:68-71].
7. Mention two possible **explanations** of the words of **Looṭ** (AlaihisSalaam) '**these are my daughters...**' [Qur'aan, 15:71]
8. Explain the expression **Ahluṣ-Suffah** that was mentioned in the Hadeeth of Abu Hurairah (RadiyAllaahu anhu) concerning the **Karam** (generosity) and **Diyaafah** (hospitality) of the **Prophet** (SallAllaahu Alaihi wa Sallam).
9. **Summarize** the *essential elements* of the **story** narrated by **Abu Hurairah** (RadiyAllaahu anhu) in the above Hadeeth.
10. List some of the **Fawaa'id** (benefits) of this Hadeeth as mentioned by **al-Haafidh Ibn Hajar** (Rahimahullaah).

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Questionnaire-Study Guide: Lecture No. 13

1. Mention the main reason **why** the Prophets (AlaihimusSalaam) were so **merciful** to those who they invited to Allaah?
2. What is the main **concern** (Ḥamm) of **ad-Daa'ee** (the caller to Allaah)?
3. What did **Nooh** (AlaihisSalaam) **fear** would befall his people if they did not worship Allaah Alone? [Qur'aan, 7:59]
4. Discuss the meaning of **Ibraaheem** (AlaihisSalaam) **Yujaadilunaa** (arguing back and forth) for the people of **Loot** (AlaihisSalaam). [Qur'aan, 11:74].
5. Mention the three **sifaat** (characteristics) of **Ibraaheem** (AlaihisSalaam) in *Soorah Hood* [Qur'aan, 11:75].
6. Mention the two (2) **false accusations** of the people of **Hood** (AlaihisSalaam) against him [Qur'aan, 7:66].
7. Discuss the **manner** of **Saalih's** (AlaihisSalaam) **appeal** to his people to avoid making mischief in the earth [Qur'aan, 7:74]
8. What did **Shu'aib** (AlaihisSalaam) say to his people about **his** engaging in that which he has prohibited **them** from [11:88].
9. **Memorize** the **Aayaat** condemning anyone whose **actions** contradict what they **say**. [Qur'aan 61:2,3]
10. **Discuss** and **memorize** the **Aayah** which condemns *enjoining Birr* (piety) on *others* while not practicing it *oneself*. [2:44]

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Questionnaire-Study Guide: Lecture No. 14

1. Discuss the *fourteenth characteristic* of the Prophets (AlaihimusSalaam) mentioned by the author (Ḥafidḥahullaah).
2. Outline the *four (4) examples* of this fourteenth characteristic **mentioned** by the author (Ḥafidḥahullaah).
3. How many **years** did the **Prophet Nooh** (AlaihisSalaam) live? [Discuss, based upon Qur'aan, 29:14]
4. Discuss the **importance** of the statement "**Laa ilaaha illAllaah**" mentioned at the death-bed of Abu Taalib.
5. Is it **necessary** for the person accepting Islaam on their **death-bed** to say: '.....Muhammadur Rasoolullaah'?
6. Discuss the **significance** of the **Prophet's** (SallAllaahu Alaihi wa Sallam) **statement** at the **death** of the **Jewish boy**.
7. **Why** was it so important for the Prophets (AlaihimusSalaam) to give **so much care** to those who *already believed*?
8. Discuss the **answer** of the **sons of Ya'qoob** (Alaihis-Salaam) to his question: '**What will you worship after me**'? [2:133]

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Questionnaire-Study Guide: Lecture No. 15

1. Discuss the *sixteenth characteristic* of the Prophets (AlaihimusSalaam) mentioned by the author (Ḥafidḥahullaah).
2. Mention *three examples* of the **evil characteristics** attributed falsely to the Prophets (AlaihimusSalaam) by their people.
3. Describe the response/posture of the Prophets (AlaihimusSalaam) in spite of the evil spoken by their people against them.
4. What can the Daa'ee (caller) **hope for** by *patiently bearing the harms* heaped upon them by the ignorant whom they call?
5. Discuss the *seventeenth characteristic* of the Prophets (AlaihimusSalaam) mentioned by the author (Ḥafidḥahullaah).
6. Discuss the **response** of Saalih or Shu'aib (AlaihimasSalaam) at the time of the **destruction** of their people.
7. Discuss **what** one should **say** at the time of seeing someone **afflicted** with a **calamity** and the **benefit** of saying so.
8. **Memorize** the **Hadeeth** of **Abu Hurairah** (RadiyAllaahu 'anhu) related to what is said upon seeing someone afflicted.

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Questionnaire-Study Guide: Lecture No. 16

1. Discuss the *eighteenth characteristic* of the Prophets (AlaihimusSalaam) mentioned by the author (Ḥafidḥahullaah).
2. What did **Nooh** (AlaihisSalaam) ask Allaah for; and what was the **cause** of this mistake, due to which he (AlaihisSalaam) was reprimanded by Allaah?
3. What is the **end result** of *asking for that which you have no knowledge of and being among the Jaahileen* (ignorant). Explain in light of Soorah Hood, 11:46, 47.
4. Which **action** is referred to by **Moosaa** (AlaihisSalaam) when he sought refuge in Allaah from being among the **Jaahileen**?
5. Discuss the *nineteenth characteristic* of the Prophets (AlaihimusSalaam) mentioned by the author (Ḥafidḥahullaah) and the *example* of **Moosaa** (AlaihisSalaam) related to it.
6. **Memorize** the **supplication** which our Prophet **Muhammad** (SallAllaahu Alaihi wa Sallam) was commanded to recite. [20:114]
7. **Memorize** the supplication of our Prophet **Muhammad** (SallAllaahu Alaihi wa Sallam) asking for '**beneficial knowledge**'.

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Questionnaire-Study Guide: Lecture No. 17

1. Discuss the *twentieth characteristic* of the Prophets (AlaihimusSalaam) mentioned by the author (Hafidhahullaah).
2. **Memorize** the **Hadeeth Qudsee** mentioned by the author showing the importance of having **Husnu-dh-Dhann** with Allaah.
3. Discuss briefly the **meaning** of the above **Hadeeth Qudsee** - especially the explanation of Haafidh Ibn Hajar al-Asqalaanee (Rahimahullaah).
4. Discuss the **foundation** upon which **Shu'aib** (AlaihisSalaam) was able to **put his trust in Allaah Alone**. [Qur'aan 7:89]
5. **Memorize** the statement of **Moosaa** (AlaihisSalaam) to his people when Fir'awn intended to destroy them [Qur'aan 7:128].
6. Mention the **three qualities** mentioned by **Moosaa** (AlaihisSalaam) due to which his people would be rescued from Fir'awn.
7. Mention the **response** of **Moosaa** (AlaihisSalaam) when his people thought they would be overtaken by Fir'awn's army, and what his (AlaihisSalaam) words **indicate**? [Qur'aan, 26:61, 62]

